

WAITOKI SCHOOL ANNUAL PLAN 2026

Vision Statement: An inclusive school community that nurtures adaptive, creative, curious, life-long learners who achieve their best through perseverance and collaboration.

Our Values: We value **GOAT** – **G**rit, **O**wnership, **A**roha, **T**eamwork

Strategic Goal 1: Cultural Capabilities

To improve the capability of the school to create a culturally responsive learning environment that recognises, supports, celebrates and learns from all of the cultures represented amongst our ākonga and whānau.

Actions Required	How?	Who?	Resources	Evaluation
Kaiako are supported and engaged in PLD to build capability and understanding of culturally responsive pedagogy.	Collaborative inquiry alongside other Kāhui ako WSL. WSL and ASL led Staff PLD within Waitoki School. Build staff capability through development of the school haka and waiata. Poutama Reo (Waiora project). Online PLD - Unteach racism.	SLT MU holders	Poutama Reo (Waiora project) Unteach Racism https://www.unteachracism.nz/	
A school culture is fostered that respects diversity and classrooms are representative of the bi-culturalism of Aotearoa and all ākonga.	Kapa Haka groups. Learning te reo Māori. Celebrations and community events. Cultural performance - cultural celebration day. Increased signage around the School. Classroom displays.	SLT MU holder		

A culture of teaching and learning is fostered - learning from ākongā not about them.	Know thy learner - Kaiako create classroom environments that represent the cultures of all ākongā. Connection meetings - Term 1 2026. Kaiako recognise ākongā as individuals.	SLT MU holders Kaiako		
Our unique rural environment is celebrated and respected as a valuable part of the school's culture.	Community Engagement through multiple opportunities e.g, Mothers Day, Matariki, Fathers Day, Production, Multicultural day, Ag Day, Country Fair, and Christmas in Waitoki.	SLT MU holders		
Culturally capable staff who work collaboratively and collectively with other Kura within the Kaipara cluster of schools.	Engage in twice termly Kaipara principal meetings - Wk 4 & 8. Engage in twice termly Kaipara AP/DP facilitated meetings - Jo Robson. Kaipara principals conference - March 2026.	SLT MU holders		

Strategic Goal 2: Hauora

To acknowledge, support and strengthen the hauora of all Waitoki School learners, staff and whānau.

Actions Required	How?	Who?	Resources	Evaluation
The Waitoki School graduate profile in place and understood by ākongā, kaiako and whānau.	Implementation of the graduate profile and rubric. Launch the Graduate Profile with the school community. Explicit teaching of Graduate Profile attributes to develop school wide understanding.	SLT MU holders Kaiako		

	The Graduate Profile is displayed in all classrooms and is understood and used by students, staff and the wider school community.			
The Waitoki School GOAT values (Grit, Ownership, Aroha and Teamwork) are understood and used by ākongā, kaiako and whānau.	<p>GOAT values are displayed in all classrooms.</p> <p>Explicit teaching of the GOAT values implementing the second year of a 2 year teaching programme.</p> <p>Certificates are awarded at assembly to students demonstrating the values.</p> <p>GOAT values are reflected on the revised mid and end of year reports.</p>	SLT LSC MU holders Kaiako		
Effective behaviour management systems and processes are in place and understood by ākongā, kaiako and whānau.	<p>Explicit teaching to develop school wide understanding of behaviour expectations and consequences.</p> <p>PLD to upskill staff with the Zones of regulation.</p> <p>Introduce Mindfulness to support zones of regulation.</p>	SLT LSC MU holders RTLB	Zones of regulation (RTLB) https://zonesofregulation.com/ Smiling Mind https://www.smilingmind.com.au/	
A shared language of learning is used by ākongā, kaiako and whānau.	<p>Implementation of the Graduate Profile.</p> <p>Embed the GOAT values - explicit teaching - 2 year programme.</p> <p>Behaviour management system.</p> <p>Embed Zones of regulation through explicit teaching.</p> <p>Introduce Mindfulness.</p>	SLT LSC MU holders Kaiako		

<p>The physical learning spaces, work areas and school grounds are fully utilised in a way that supports the physical, social and mental wellbeing of learners, staff and community.</p>	<p>Learning spaces, work areas and school grounds will be well maintained and enhanced, providing a safe, healthy, engaging environment that supports wellbeing for all learners, staff and whanau. Enhancement of play spaces.</p>	<p>Dave Hogg Jules Sarah</p>		
<p>Strategic Goal 3: Local curriculum To provide ākonga with a robust, relevant, exciting and refreshed local school curriculum, developed from Te Mātaiaho (the refreshed New Zealand Curriculum for full implementation by 2027) and with our community.</p>				
Actions Required	How?	Who?	Resources	Evaluation
<p>The local curriculum reflects Te Mātaiaho and our communities priorities for our tamariki.</p>	<p>Collaboratively develop overviews to ensure balanced curriculum coverage that reflects our rural community. Collaborative planning within teams to ensure effective curriculum delivery.</p>	<p>SLT MU holders Kaiako</p>	<p>Te Mātaiaho Revised Refreshed English and Maths curriculum documents NZC</p>	
<p>School leaders, Kaiako, whānau, and akonga are actively engaged with their local curriculum.</p>	<p>Ongoing PLD in Maths and English to implement the refreshed curriculum. Day 4 MOE Maths PLD MOE Structured Literacy (all teachers) through Liz Kane Literacy</p>	<p>SLT MU holders Kaiako</p>	<p>Te Mātaiaho Revised Refreshed English and Maths curriculum documents Numicon Maths no problem NZC</p>	
<p>The local curriculum is accessible to the wider school community. It caters for students with differing learning needs.</p>	<p>The Waitoki School curriculum is shared, understood and published on the school website and kept up to date with changes.</p>	<p>MU holders Sarah Jules</p>		

<p>There are established systems and processes to report on individual and school-wide student progress in relation to our local curriculum.</p>	<p>Review and revise mid and end of year reports (eTAP) to reflect refreshed NZC. Review and revise mid and end of year assessments and data entry (eTAP) to reflect refreshed NZC. Mid and End of Year reports (eTAP). Mid and End of Year progress and achievement data analysis. Analysis of variance. Māori achievement - GAP analysis. Regular reviews of reporting systems and processes.</p>	<p>SLT Kaiako Board</p>		
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